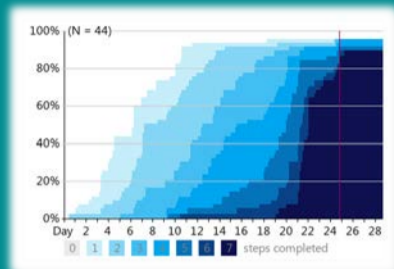


360° Exercises

Ideas and tools for closing loops in learning processes



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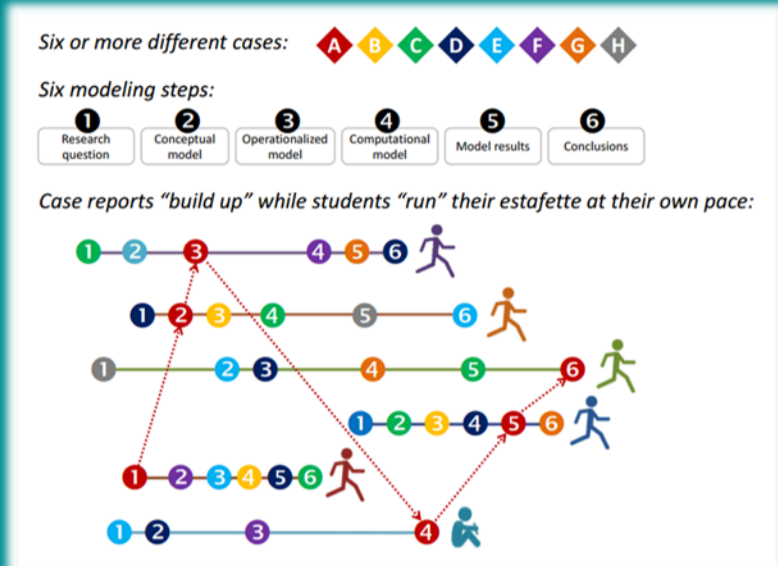
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Question 1 (6 pt)
Example answer: Coalition A: Lobby against municipalities having financial responsibility; Schools and Life-Saving Society
Coalition B: Lobby to reinstate financing of school swimming through the Der has equal access to school swimming lessons regardless of which municipality reviewing and subsequent decisions) Actors: Municipalities, Parents, Schools, LI

Question 2 (4 pt)
(i) Round-ending events are crucial decisions: R1: Transfer of responsibility for from Department of Education to the Municipalities (7 years ago) R2: Decision school swimming lessons (now) (ii) Issues: R1: where the responsibility lies for swimming lessons R2: arrangements for school swimming lessons - different access to school swimming (can be phrased as fair, adequate access for every Multiple answers possible. Rounds and actors need to be consistent with each

Question 3 (3 pt)
Policy analysis activities The major issue is around equitable access to school need to: i) clarify values and arguments. One would need to understand why i different strategies, and understand how the schools, parents and the Life-Sa present. Once all the values and arguments are on the table, one would need alternatives, analysing each of their envisaged effects and identifying potenti do what is good for the Department of Education, but must consider the stand- advise the Minister of Education strategically.
Different answers possible, but should contain 'clarify values and arguments'

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Participants conduct steps of an assignment building on work of an anonymous predecessor

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- (ii) Review and appraise it
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