

Space Driven Educational Innovation

Interdisciplinary Learning through a space drive approach



The project

More and more institutions around the world realise the importance of bringing different disciplines (students and scientific staff) and industry together in a learning conducive environment. Although each space seems to be an object by itself, most of the spaces are carefully orchestrated via educational programme strategies with different goals. Bringing more design and hands-on education, bringing more interdisciplinary learning or entrepreneurship. The question is what can we learn from these different strategic approaches around the world that work.

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Objective

The study will be a 4TU cooperative investigation of site visits and policy documents on the strategic approaches used to optimise maker spaces, living labs and related areas where education can potentially take place.

Outcome

The outcome is an overview of different policy approaches and ways to optimally use the space.

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