“We will need to get much more precise about openness.”

Workshop
Open Education seminar March 8th 2018
Open Education Week 2016
free your mind.

inspired by Jan Henk van der Werff

Learning opportunities 4 all.
ACCESS & EXCEL

ENTER

GIVING ACCESS TO RESOURCES TO EVERYONE

TU DELFT

OPEN YOUR MIND!!! TAKE IT TO THE NEXT LEVEL

Inspired by Ernest.

Drawing by Mark van Huystee
Imagine: "Closed education"
And you know why it should be open!

Martijn Stellingwerff
Open education enhances active learning. It will lead to cultural changes in universities: teaching, studying, research. Every teaching staff member should be part of the changes. FREE.
OPEN = MOOC VIDEO'S ON YOUTUBE FOR REAL ?!

OPEN IS ALSO:
MANAGEMENT OF MATERIALS, 'PARENTHOOD'.

UNLIMITED ACCESS TO EDUCATION
1. What kind of openness do we strive for in our university?

Should it be totally open; complete, without borders and without monitoring and control?

“Yeah… what could possibly go wrong?”

Should we choose to combine 100% openness with 100% control, by using some sort of future block chain system?
2. What about the re-use of fragments of our carefully composed courses?

Is it okay if another teacher pulls our lectures out of context in order to tell another story?

Or should we take re-usability as a starting point for sharable edu-components?

- What mechanisms can we develop to update our open education elements?
- Will there be a second order border? (some closed parts)
3. Open Science: easier?

As of 1 May 2016 the Open Access policy is effective. This implies that research output has to be published in the TU Delft Institutional Repository to reach our Open Science goals of knowledge sharing. The research information system has to be used for this purpose. Scientific documents *) entered in Pure will be transferred to the Institutional Repository within a short period of time. Moreover, Pure also contains other research related information like press clippings and activities and can be used to find information about TU Delft research programs, researchers and their publications.

Currently, key CRIS users in the different faculties and Library staff are being trained to use Pure. This group will be slowly expanded to all CRIS users. Researchers will be informed in more detail about the use of Pure and trained accordingly in September/October.

If you have any Pure related questions or remarks, please reach out to the Pure contact person at your faculty or contact the Pure project team via pure-lib@tudelft.nl.

*) like: journal articles, conference papers, reports, books, book chapters, patents, doctoral theses
Context of the specific learning environment

- edX
- BrightSpace
- Curriculum
- Time / Place / Tutor
Solutions?

- Open Course Ware?
- Object Oriented approach?
- Open Textbooks?
- xML?
How to go from a specific learning environment to a general learning Object Repository?

My course element can be re-used from my MOOC in the edX learning environment.

Make independent elements.